

St. John's C.E. Primary School



Vision Statement

At St. John's we want everyone to grow and flourish. Our small school is a nurturing community where we can develop our gifts and broaden our horizons. We seek to do all this within the knowledge and love of God, where the values of His Kingdom guide and inspire us.

I pray that out of his glorious riches he may strengthen you with power through his Spirit in your inner being, so that Christ may dwell in your hearts through faith. And I pray that you, being rooted and established in love, may have power, together with all the Lord's holy people, to grasp how wide and long and high and deep is the love of Christ.' Ephesians 3.16-18

'Thriving and learning as we build God's Kingdom'

Policy: Behaviour Policy

Reviewed: September, 2019

Future Review: July, 2020

Behaviour Statement

- In St. John's our attitudes towards behaviour and discipline are based on the fact that every member of the school community is of equal importance in the eyes of God, we are therefore all responsible. St. John's encourages respect for others within a moral, spiritual and cultural context. The school's vision statement underpins the Behaviour Policy. At St. John's School we want all our pupils to grow and to flourish whilst feeling safe and secure in our small nurturing community where the knowledge and love of God is there to guide and inspire us in everything that we do.
- **St. John's C. of E. Primary School** recognises the importance of providing an ethos and environment within school that will help children to feel safe, secure and respected; encourage them to talk openly; and enable them to feel confident that they will be listened to. Our core school values of peace, respect, humility, determination, friendship and wisdom are there to guide and support all our pupils ensuring that they use wisdom to guide them in making the correct choices, showing respect for others and themselves at all times ensuring that we are striving for a peaceful and friendly school.

This vision statement is developed through:

- Daily Collective Worship.
- PSHE.
- Citizenship.
- Religious Education
- Church services
- High quality pastoral support by all staff
- Ongoing communication with all members of the school community

Purpose of the Policy

- To make clear expectations of children's behaviour.
- To set clear boundaries of acceptable/ unacceptable behaviour.
- To clarify rewards for good and consequences of unacceptable behaviour.

Policy Formation

It is a working document that has been formulated following advice from Behaviour Support in consultation with all staff and shared with the Governing Body, pupils and parents.

Success Criteria

The policy will ensure;

1. that problems do not arise in the first place, or are minimised.
2. that when they do occur measures are in place to reduce the impact on the smooth running of the school day.
3. that all personnel, pupils, parents, teaching staff, support staff, and Governors fully understand, agree and share the responsibility for the successful implementation of the Behaviour Policy.

PROMOTING GOOD ATTITUDES AND BEHAVIOUR

Our emphasis is constantly on praise and nurturing of positive attitude and self esteem.

Incentives and rewards are promoted by the whole school community. They operate on an individual basis as well as whole classes working together.

The following incentives may apply.

1. Individual class reward system
2. Team points.
3. Golden Merit Award for achievement.
4. Individual charts to support pupils who are experiencing some challenges
5. School's vision and values certificates.
6. Individual responsibilities eg. Monitors at lunchtime, collective worship monitors
7. Stickers/stamps and sticker charts.
8. Star of the week in Ruby, Sapphire & Diamond Class

Going For Gold Behaviour Reward System

In each classroom the same reward system will be in place for behaviour.

Each child will start off on green each day. Their aim is to have a really good day and stay within green. If they stay within green for an entire term they receive a bronze certificate awarded in celebration assembly. If they stay on green for 2 whole terms they are rewarded with a silver certificate and if they manage the whole year they will be rewarded with a gold certificate.

If they fail to behave they will need to move down the chart depending on the seriousness of the behaviour stated in the table below. The colours being yellow, orange, red.

Class Behaviour	Play/Lunch Time Behaviour
Green Card Children are focused and display a positive attitude to learning. They work hard in class and produce work reflecting their ability. They may be given a verbal reminder of the appropriate behaviour if they lose focus or display minor behavioural problems.	Children play well together, show respect, co-operate with everybody in the playground and in the dining hall and generally enjoy themselves out of the classroom. They may receive a verbal reminder about the appropriate way to behave if they display minor behavioural problems.
Yellow Card Persistent low level behaviour problems where they have been given a verbal reminder but they still continue to display inappropriate behaviour. They need to move to another part of the classroom and also spend 5 minutes in at playtime or lunchtime.	Persistent low level behaviour problems where they have been given a verbal reminder but they still continue to display inappropriate behaviour They will need to have 5 minutes time-out in the playground before they are ready to resume break time.
Orange Card Unacceptable behaviour in the classroom where the child is not only not doing their work or causing disruption but also affecting the concentration of others. A number of reminders will have been given. They should be sent to Emerald class, with their work, until the end of the lesson and miss their break time or 15 minutes of lunchtime. Children in Emerald class should be sent to the head or deputy/assistant head.	Unacceptable behaviour where the child is clearly not following the playground rules and is not listening to any of the verbal reminders that have been given. 15 Minutes time out.
Red Card Continual negative and disruptive behaviour is displayed in the classroom and after constant reminders over a period of time they are refusing to do the correct thing. They display aggressive, disrespectful and inconsiderate behaviour that warrants a serious incident form in the classroom. Sent out of the classroom to the head/DHT and excluded from break and lunch times.	They display aggressive, disrespectful and inconsiderate behaviour that warrants a serious incident form. Sent out of the playground to the head/DHT and excluded from break and lunch times.

Roles and Responsibilities

Headteacher's responsibilities are:

- To oversee the implementation.
- To draw up the school's behaviour policy.
- To ensure that the school fulfils the responsibilities as outlined in the Home/School Agreement

Governors Responsibilities are:

- To ratify behaviour and monitor and evaluate the effectiveness of the policy.
- To support the Head teacher's implementation of this policy.
- To have in place a committee properly appointed by the Governing Body themselves, to consider matters relating to the exclusion of pupils from the school - the committee having delegated powers to act on behalf of and to represent the Governing Body.
- To agree the Home/School Agreement and to monitor closely

Children's responsibilities are:

- To follow the Golden Rules.
- To take increasing responsibility for their own conduct.
- To sign up to the role that they agree to play in the Home/School Agreement

Staff Responsibilities are:

- To implement this policy fairly and consistently, hence promoting positive attitudes and behaviour.
- To ensure that they fulfil their responsibilities as outlined in the Home/School Agreement

Parents' Responsibilities are:

- To support and encourage their child to follow the Golden Rules
- To sign up to the role that they agree to play in the Home/School Agreement and to ensure that they fulfil this.

We have 6 Golden Rules which are;

1. Do be kind and helpful
2. Do be gentle
3. Do listen to people & show respect.
4. Do work hard.
5. Do look after property.
6. Do be honest.

These golden rules are very closely linked to our set of Christian Values which are referred to frequently in assemblies and throughout the school day.

We expect every child to behave well and follow the rules.

The common Class Rules across the school are as follows:

1. Hands up if you wish to request anything.
2. Use your classroom voice whilst inside the building
3. Make sure that you use the toilet at breaktimes and lunchtimes
4. Always be ready to learn
5. No swinging on chairs
6. Treat all school property with respect

At the beginning of the school year all classes will agree collectively their set of class rules alongside the above rules.

Managing unacceptable behaviour

Unacceptable behaviour is defined as breaking golden rules in classrooms and outside class. This will be dealt with initially by the class teacher (EYFS – Yr6) or the person supervising children at that time by:

- 1 Reminder (optional)
- 2 Warning
- 3 Time out in Emerald Class, with work if appropriate and the time will be agreed between both teachers.
- 4 Sent to the Head teacher

In Ruby Class, the Time Out Chair will be used after the child has been given 3 warnings

When the child is sent to see the Head teacher a serious incident form maybe filled in and the parents/carers maybe contacted to meet with the Head teacher and class teacher.

However, the following unacceptable behaviours are reported immediately to the Head teacher and parents informed. A serious incident form must be completed. The parents/carers will be contacted to meet with the Head teacher and any other members of staff where appropriate.

- Verbal or physical abuse of staff.
- Intimidation
- Bullying
- Racial abuse
- Running out of school
- Stealing
- Sexual Harassment
- Violence
- Constantly refusing to follow instructions
- Seriously impacting on the teaching and learning in the classroom
- Seriously impacting on the welfare of the other pupils

Recording procedures

Staff keep a record of unacceptable behaviour. This will be kept in the classroom by the class teacher. The Head teacher monitors and evaluates incidents of unacceptable behaviour throughout the school. Should a child be regularly receiving time out (twice a week) then this needs to be reported to the Head teacher and a meeting needs to be set up with the parents/carers in order to review the child's behaviour and put the necessary provision in place to support the child and possibly the parents.

Exclusion

In the unlikely event of children needing to be excluded for a fixed period or excluded permanently, such decisions are the responsibility of the Head teacher or Deputy Head teacher, in her absence. The Head teacher would report such matters immediately to the Chair of Governors and to the governing body at their next meeting.

We believe that discipline should be a joint responsibility and prefer to work in partnership with parents, if there is a persistent problem. We will contact parents if we are concerned about persisting behaviour difficulties.

In extreme situations where a pupil is at risk of:

- Injuring self or others
- Committing a criminal offence (including behaving in a way that would be a criminal offence if the pupils were not under the age of criminal responsibility)
- Causing damage or
- Engaging in behaviour prejudicial to maintaining good order,

Teachers may use 'reasonable force' to resolve the situation.

Reasonable force includes:

- Physically interposing between pupils
- Blocking a pupil's path
- Holding
- Leading a pupil by the hand or arm
- Shepherding a pupil away by placing a hand in the centre of the back
- (in extreme circumstances) using more restrictive (Approach trained) holds, only if trained to do so

These restrictive measures will only be used in exceptional circumstances and parents will be informed of any serious incident involving their child.

PROMOTING GOOD ATTITUDES AND BEHAVIOUR AT BREAKTIME & LUNCHTIME

At St. John's school we want all children to enjoy their lunchtime and to be encouraged and supported in behaving well and following the rules both in the dining hall and in the playground. Using the school's vision statement and core values to guide them in making the correct choices and being responsible for their actions.

Rules in the dining hall

Do line up sensibly
Do be polite
Do eat correctly
Do listen to people and show respect
Do be helpful
Always put up your hand to request to leave
or if you require something

Rules in the playground

Do be polite, kind and helpful
Do listen to the adults on duty and follow their instructions
Do say sorry if you hurt or bump into anybody by accident
Do look after property and our equipment
Do be honest at all times
Do stop and stand still in silence when you hear the whistle
Do put equipment back in the box when you are finished

A member of the Senior Management Team is on duty in the dining hall (12.15 – 12.45pm) and in the playground at lunchtime from 12.25pm – 1pm on a daily basis. This reinforces to all children and staff the importance of outstanding behaviour and attitudes both in the dining hall and the playground. It also shows that lunchtime is a very significant part of the school day and that all children enjoy these special times.

The members of staff on duties and the Head teacher talk regularly so that we can monitor both behaviour and organisation of the lunchtime. The cooks, Play leader and School Council feed into these meetings as well. Training and support is also provided for all staff who are on playground and lunch duty, in order to support them in making these times an enjoyable experience for all concerned.

Managing unacceptable behaviour

Unacceptable behaviour is defined as breaking any of the rules of the playground or dining hall. This will be dealt with initially by the member of staff on duty by:

- 1 Reminder (optional)
- 2 Warning
- 3 Time Out
- 4 Sent to the Head teacher or the person in charge.

When the child is sent to see the Head teacher a serious incident form must be filled in and the parents/carers maybe contacted to meet with the Head teacher and class teacher. If this behaviour is to persist then the following procedures need to be followed.

1. Verbal warning and the parents/carers are informed.
2. A letter to the parents/carers regarding a meeting that if the behaviour is to continue then the child will need to be excluded from lunchtimes for a set period of time.
3. Exclusion from lunchtime for a set period.

However, the following unacceptable behaviours are reported immediately to the Head teacher and parents informed. A serious incident form must be completed and a meeting is arranged with the parents/ carers.

- Verbal or physical abuse of staff.
- Intimidation
- Bullying
- Racial abuse
- Running out of school
- Stealing
- Sexual Harassment
- Violence
- Constantly refusing to follow instructions
- Seriously impacting on the welfare of the other pupils

Reviewed: September, 2018

By: All staff

Next review: July, 2019

Monitored by: Head teacher & SMT